School of Computer Science
Institute for Software Research
2015-2016

Master of Science in Information Technology - Privacy Engineering
(MSIT-PE)
STUDENT HANDBOOK

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Welcome

Welcome to the MSIT-Privacy Engineering program. We have prepared this handbook to provide some guidance about the requirements of your academic program as well as resources at Carnegie Mellon University (CMU).

While this handbook is specific to your academic experience in the program, there are several other resources and offices graduate students are encouraged to consult during their tenure at Carnegie Mellon University. Information about The Word, the student handbook, the Office of the Assistant Vice Provost for Graduate Education, the Office of the Dean of Student Affairs and others are included in Appendix A of this handbook.

Brief Overview

The Master of Science in Information Technology—Privacy Engineering (MSIT-PE) degree is a one-year program designed for computer scientists and engineers who wish to pursue careers as privacy engineers or technical privacy managers. Designed in close collaboration with industry and government, this program is intended for students who aspire to play a critical role in building privacy into future products, services, and processes.

The 12-month MSIT in Privacy Engineering program combines the best and most successful elements gleaned from Carnegie Mellon University’s long and distinguished history of professional masters programs. Offered jointly by the School of Computer Science and College of Engineering, the program includes two semesters of courses taught by leading academic privacy and security experts. The program concludes with a summer-long learning-by-doing, capstone project, where students will be brought in as privacy consultants to work on client projects. Students who complete this program will be well prepared for jobs as privacy engineers and technical privacy managers and will receive the degree of “Master of Science in Information Technology, Privacy Engineering”

University Policies & Expectations

It is the responsibility of each member of the Carnegie Mellon community to be familiar with university policies and guidelines. In addition to this departmental graduate student handbook, the following resources are available to assist you in understanding community expectations:

- Academic Integrity Website: [www.cmu.edu/academic-integrity](http://www.cmu.edu/academic-integrity)
- University Policies Website: [www.cmu.edu/policies/](http://www.cmu.edu/policies/)
- Graduate Education Website: [http://www.cmu.edu/graduate/policies/index.html](http://www.cmu.edu/graduate/policies/index.html)
- MSIT-PE Website: [http://privacy.cs.cmu.edu](http://privacy.cs.cmu.edu)

Please see Appendix A for additional information about The Word and University resources.
Carnegie Mellon University Statement of Assurance

Carnegie Mellon University does not discriminate in admission, employment, or administration of its programs or activities on the basis of race, color, national origin, sex, handicap or disability, age, sexual orientation, gender identity, religion, creed, ancestry, belief, veteran status, or genetic information. Furthermore, Carnegie Mellon University does not discriminate and is required not to discriminate in violation of federal, state, or local laws or executive orders.

Inquiries concerning the application of and compliance with this statement should be directed to the vice president for campus affairs, Carnegie Mellon University, 5000 Forbes Avenue, Pittsburgh, PA 15213, telephone 412-268-2056.


The Statement of Assurance can also be found on-line at: http://www.cmu.edu/policies/documents/SoA.html.

The Carnegie Mellon Code

Students at Carnegie Mellon, because they are members of an academic community dedicated to the achievement of excellence, are expected to meet the highest standards of personal, ethical and moral conduct possible.

These standards require personal integrity, a commitment to honesty without compromise, as well as truth without equivocation and a willingness to place the good of the community above the good of the self. Obligations once undertaken must be met, commitments kept.

As members of the Carnegie Mellon community, individuals are expected to uphold the standards of the community in addition to holding others accountable for said standards. It is rare that the life of a student in an academic community can be so private that it will not affect the community as a whole or that the above standards do not apply.

The discovery, advancement and communication of knowledge are not possible without a commitment to these standards. Creativity cannot exist without acknowledgment of the creativity of others. New knowledge cannot be developed without credit for prior knowledge. Without the ability to trust that these principles will be observed, an academic community cannot exist.

The commitment of its faculty, staff and students to these standards contributes to the high respect in which the Carnegie Mellon degree is held. Students must not destroy that respect by their failure to meet these standards. Students who cannot meet them should voluntarily withdraw from the university.

The School of Computer Science Reasonable Person Principle

The Reasonable Person Principle is part of the unwritten culture of CMU’ School of Computer Science. It holds that reasonable people strike a suitable balance between their own immediate desires and the good of the community at large.

- Everyone will be reasonable.
- Everyone expects everyone else to be reasonable.
- No one is special.
- Do not be offended if someone suggests you are not being reasonable.

Reasonable people think about their needs, and the needs of others, and adjust their behavior to meet the goals of a common good for the community, i.e. expressing what you want to say, but accepting and accommodating the needs of others.

As applied to bulletin boards, this would include things like observing the explicit or implicit ground rules about subject matter or tone. These vary from one bulletin board to another but usually include sticking to the expected subject matter and refraining from personal attacks. There are expectations, though. For example, cs.opinion is no-holds barred and often both aggressive and personal.

Not all people share the same model of reasonableness, so disagreements inevitably occur. Under the reasonable person principle, the first thing to do is work it out privately (perhaps in person, since e-mail is known to amplify feelings). Indeed, many people would find it reasonable to bring in third parties before trying personal discussion.

More generally, the reasonable person principle favors local, unofficial actions over formal administrative ones. It assumes that people will be responsive when reminded of a conflict or asked to re-examine their behavior. It encourages requesting rather than demanding. And it leaves some room for the difference of opinion.

Departmental Information

While the MSIT-PE program is offered jointly by the College of Engineering and the School of Computer Science, it is administered by the Institute for Software Research (ISR) within the School of Computer Science (SCS).

The SCS directory provides contact information for all faculty and staff in the school http://people.cs.cmu.edu.

MSIT-PE Directors
Prof. Lorrie Cranor – Collaborative Innovation Center (CIC) 2207, lorrrie@cs.cmu.edu
Prof. Norman Sadeh – Wean Hall (WeH) 5303, sadeh@cs.cmu.edu

MSIT-PE Staff
Ms. Tiffany Todd – Wean Hall (WeH) 4114 – ttodd@cs.cmu.edu – 412-268-6367
Ms. Linda Francona – Wean Hall (WeH) 4117 – laf20@cs.cmu.edu – 412-268-9934
The following are additional information resources available to graduate students in your the Program.

- Department Directory: [http://www.isri.cmu.edu/people/](http://www.isri.cmu.edu/people/)
- Information about CMU’s computer clusters: [http://www.cmu.edu/computing/clusters/](http://www.cmu.edu/computing/clusters/)
- Information about CMU’s Graduate Student Organization is available at: [http://www.cmu.edu/stugov/gsa/](http://www.cmu.edu/stugov/gsa/). Feel free to contact Ms. Tiffany Todd for further information.
- Women@SCS (The Women@SCS mission is to create, encourage, and support academic, social, and professional opportunities for women in computer science and to promote the breadth of the field and its diverse community.): [http://women.cs.cmu.edu](http://women.cs.cmu.edu)

See Appendix A for a list of University resources for Graduate Students.

### Degree Attainment

The MSIT Privacy Engineering program is a full-time masters program for students at Carnegie Mellon's Pittsburgh campus. It requires 162 units to complete. Students will typically begin in the fall semester and complete the program at the end of the following summer. In some cases, students who need additional technical coursework will enroll in those courses in the preceding spring or summer semester. In order to graduate, the following requirements must be met:

1. 66 units of core courses
   - (08-632) Law of Computer Technology - 6 units
   - (08-731) Information Security and Privacy - 12 units
   - (08-733) Privacy policy, law, and technology – 12 units
   - (18734/08-604) Foundations of Privacy – 12 units
   - (08-734) Usable Privacy and Security – 12 units
   - (08-605) Engineering Privacy in Software – 12 units
2. Current Topics in Privacy Seminar - 3 units each in fall and spring semester
3. 12 units of approved technical electives
4. 30 units of approved general electives
5. 48 unit privacy-by-design project course: Includes 6-unit Privacy-by-design Workshop course and 42 unit Privacy-by-design Practicum project
6. GPA requirement: Student must maintain a 3.0 GPA in courses used for the requirements above.

Students may take additional electives or substitute required courses when they have previously taken equivalent courses, **if approved by the program directors**. All students are expected to take the 48-unit privacy-by-design project course. In other words, no one will be exempted from the privacy-by-design project course requirement or allowed to take a substitute course. Similarly, no one will be exempted from taking the Current Topics in Privacy Seminar. A subset of approved electives will be designated as “technical electives.” These electives provide in depth instruction related to a computer science area such as networking, machine learning, or databases. Students may also work on research projects for independent study credits that can be counted towards the technical or general elective requirement with the approval of the Program directors.
Students are not permitted to take more than 64 units of courses in any semester.

A sample schedule for completing the program is provided at: http://privacy.cs.cmu.edu/plan/.

**Extra courses.** Some students may need to take extra classes to address weaknesses in their background, to fulfill prerequisites, or take extra classes simply because they are interested. Such courses will not count toward the technical elective requirement but may possibly count towards the general elective requirement, subject to approval by the Program directors.

**Place-out Opportunities.** Courses taken while students are enrolled as a CMU undergraduate or in another CMU graduate program can be used to satisfy a requirement. Students may replace these courses with additional electives based on consultation with the Program Directors. Students who have taken equivalent courses at other universities may petition the Program Directors to use these courses in place of required courses and take additional electives instead.

**Grade requirement.** Students must earn a "B-" or better in a course for it to satisfy any requirement.

**Independent Study.** An “independent study” can be designed by the student and a faculty to cover the study of a particular area of interest to the student and is used when there is no formal course available in that subject area. Independent study is also used for students interested in continuing to a Ph.D. degree since it offers the opportunity to work directly with a faculty member.

Each independent study must be advised and approved by at least one faculty member, namely the faculty member who takes responsibility for the supervision of the study. All independent studies are also subject to approval by the Program Directors. Agreement to supervise an independent study course is purely voluntary on the part of the supervising faculty member. It is the duty of the student, therefore, to negotiate the terms and conditions of the independent study with the pertinent faculty members at CMU who will be supervising the study. These individuals are referred to as “independent study supervisors.” Once the student finds someone who agrees to supervise such a course, he/she must:

1. Enter into an agreement with the supervisor that includes course expectations, including deliverables
2. Secure the “Independent Study Contract Form” from the MSIT PE administrator
3. Complete the form, giving brief description of the work to be done, including deliverables
4. Secure signatures of both the student and the supervisor
5. Return the form to the MSIT-PE administrative office for review and approval by the Program Directors.

Independent study contracts must be submitted no later than 2 weeks following the start of classes.

**Change of Grades and Missing Grades.** If a grade has been assigned in error, it can be changed to a different permanent grade. The procedure for changing a grade is as follows:
1. Discuss the matter with the course instructor; provide evidence that the grade issued was not the grade earned.

2. If the instructor agrees, the student should contact the program administrator to process a Change of Grade Form in order to correct the grade that was issued in error. Generally, the instructor is the final authority for a course grade. See http://www.cmu.edu/policies/documents/Grades.html for more details.

3. If a grade has not been assigned, please notify the course instructor for the completion of a Missing Grade Form.

**Statute of Limitations.** The MSIT in Privacy Engineering degree must be completed within 5 years from the time at which the student matriculates into the Program. Once this time-to-degree limit has lapsed, the person may resume work towards the master’s degree only if formally re-admitted into the Program.

Under extraordinary circumstances, such as leave of absence, military or public service, family or parental leave, or temporary disability, a school or college may, upon the relevant department's recommendation and with the written approval of the dean (or designate), defer the lapse for a period commensurate with the duration of that interruption. Students who are pursuing a master’s degree as part-time students for all semesters of their program, as approved by their program, may also appeal to their program or department for extension of the time to degree limit.

**Residency Requirements and Distance Education.** None required. At this time, most courses require attendance while being on CMU’s campus in Pittsburgh. Over time, some instructors may allow some students to take some courses remotely. There is no guarantee however that any course can be followed in that manner.

**Grades and Grading.** See University grading policy at: http://www.cmu.edu/policies/documents/Grades.html

**Academic Integrity.** The university considers any form of cheating or plagiarism to be a serious violation of student ethics. The student is required to understand and rigorously follow only the permitted forms of collaboration as defined by the instructor in every class. The MSIT-PE Program adheres to the CMU policy on cheating and plagiarism. Please make sure to review: http://www.cmu.edu/academic-integrity/ and http://www.cmu.edu/policies/documents/Academic%20Integrity.htm.
Additional Department Policies/Protocols

Assistance for Individuals with Disabilities

The Office of Disability Resources at Carnegie Mellon University has a continued mission to provide physical and programmatic campus access to all events and information within the Carnegie Mellon Community. We work to ensure that qualified individuals receive reasonable accommodations as guaranteed by the Americans with Disabilities Act (ADA) and sections 503 and 504 of the Rehabilitation Act of 1973. Students who would like to receive accommodations must submit a Voluntary Disclosure of Disability Form to access@andrew.cmu.edu to begin the interactive accommodation process.

For more information please see http://www.cmu.edu/hr/eos/disability/index.htm. Students with disabilities are encouraged to self-identify with Equal Opportunity Services by contacting Larry Powell, 412-268-2013, lpowell@andrew.cmu.edu to access the services available at the university and initiate a request for accommodations.

Intellectual Property Policy
Please see: http://www.cmu.edu/policies/documents/IntellProp.html

Summary of Graduate Student Appeal and Grievance Procedures
Graduate students will find the Summary of Graduate Student Appeal and Grievance Procedures on the Graduate Education Resource webpage. This document summarizes processes available to graduate students who seek review of academic and non-academic issues. Generally, graduate students are expected to seek informal resolution of all concerns within the applicable department, unit or program before invoking formal processes. When an informal resolution cannot be reached, however, a graduate student who seeks further review of the matter is to follow the formal procedures outlined here. These appeal and grievance procedures shall apply to students in all graduate programs of the University. Students should refer to the department specific information in this handbook for department and college information about the administration and academic policies of the program. Additionally, students may confer with the graduate student ombudsman, Suzie Laurich-McIntyre, slaurichmcintyre@cmu.edu, on issues of process or other concerns as they navigate conflicts.

See the following link for additional details: http://www.cmu.edu/graduate/policies/appeal-grievance-procedures.html

Safeguarding Educational Equity
Policy Against Sexual Harassment and Sexual Assault

Sexual harassment and sexual assault are prohibited by CMU, as is retaliation for having brought forward a concern or allegation in good faith. The policy can be viewed in its entirety at: http://www.cmu.edu/policies/documents/SA_SH.htm. If you believe you have been the victim of sexual harassment or sexual assault, you are encouraged to make contact with any of the following resources:

- Sexual Harassment Advisors, found in appendix A of the Policy Against Sexual Harassment and Sexual Assault;
- Survivor Support Network, found in appendix B of the Policy Against Sexual Harassment and Sexual Assault;
Maternity Accommodation Protocol

Students whose anticipated delivery date is during the course of the semester may consider taking time away from their coursework and/or research responsibilities. All female students who give birth to a child while engaged in coursework or research are eligible to take either a short-term absence or formal leave of absence. Students in course work should consider either working with their course instructor to receive incomplete grades, or elect to drop to part-time status or to take a semester leave of absence. Students engaged in research must work with their faculty to develop plans for the research for the time they are away.

Students are encouraged to consult with relevant university faculty and staff as soon as possible as they begin making plans regarding time away. Students must contact the Office of the Dean of Student Affairs to register for Maternity Accommodations. Students will complete an information form and meet with a member of the Dean’s Office staff to determine resources and procedures appropriate for the individual student. Planning for the student’s discussion with her academic contact(s) (advisor, associate dean, etc.) will be reviewed during this meeting.

“Grandfather” Policy

When policies are changed it is because the Program believes the new rules offer an improvement; any such changes will be discussed at a meeting with the graduate students. However, students currently enrolled whose degree program is affected by a change in policy may choose to be governed by the older policy that was in place at the time of their matriculation. In case degree requirements are changed and certain courses are no longer offered, the department will try to find some compromise that allows those students to satisfy the original requirements.

Financial Emergencies

Graduate students who find themselves in need of immediate funds for emergency situations should contact the Office of the Dean of Student Affairs (www.cmu.edu/student-affairs/index.html) to inquire about an Emergency Student Loan.
Highlighted University Resources for Graduate Students and The Word, Student Handbook

Key Offices for Graduate Student Support

Office of the Assistant Vice Provost for Graduate Education
www.cmu.edu/graduate; grad-ed@cmu.edu
The Office of the Assistant Vice Provost for Graduate Education, AVPGE, directed by Suzie Laurich-McIntyre, Assistant Vice Provost for Graduate Education, provides central support for graduate students in a number of roles. These include: being an ombudsperson and resource person for graduate students as an informal advisor; resolving formal and informal graduate student appeals; informing and assisting in forming policy and procedures relevant to graduate students; and working with departments on issues related to graduate students and implementation of programs in support of graduate student development.

The Office of the AVPGE often partners with the division of Student Affairs to assist graduate students with their Carnegie Mellon experience. Senior members of the student affairs staff are assigned to each college and are often consulted by the Assistant Vice Provost for Graduate Education and departments on an individual basis to respond to graduate student needs.

The Office of the AVPGE offers a robust schedule of professional development opportunities. Some are geared towards a specific population (master’s students, PhD students at the beginning of their program, graduate students seeking tenure track positions, etc.) and others are open to all graduate students (time management, balancing, staying healthy). A full schedule of programs can be found at: http://www.cmu.edu/graduate/.

The Office of the AVPGE also coordinates several funding programs, and academically focused seminars and workshops that advise, empower and help retain all graduate students, particularly graduate students of color and women in the science and technical fields. The fundamental goals of our programs have been constant: first, to support, advise and guide individual graduate students as they work to complete their degrees; second, to contribute to the greatest degree possible to the diversification of the academy. Visit the Graduate Education website for information about:

- Conference Funding Grants
- Graduate Small Project Help (GuSH) Research Funding
- Graduate Student Professional Development: seminars, workshops and resources
- Graduate Women Gatherings (GWG)
- Inter-university Graduate Student of Color Series (SOC)

Office of the Dean Student Affairs
www.cmu.edu/student-affairs/index.html
The Office of the Dean provides central leadership of the metacurricular experience at Carnegie Mellon. The offices that fall under the division of Student Affairs led by Dean of Student Affairs Gina Casalegno, include:
Holly Hippensteel, Assistant Dean of Student Affairs, serves as the point person in the division for graduate student resources and concerns. Graduate students will find the enrollment information for Domestic Partner Registration in the Office of the Dean of Student Affairs and on the website. The Office of the Dean of Student Affairs also manages the Emergency Student Loan (ESLs) process. The Emergency Student Loan service is made available through the generous gifts of alumni and friends of the university. The Emergency Student Loan is an interest-free, emergency-based loan repayable within 30 days. Loans are available to enrolled students for academic supplies, medication, food or other expenses not able to be met due to unforeseeable circumstances.

**Assistance for Individuals with Disabilities**

Students with disabilities are encouraged to self-identify with Equal Opportunity Services by contacting Larry Powell, 412-268-2013, lpowell@andrew.cmu.edu to access the services available at the university and initiate a request for accommodations.

**Eberly Center for Teaching Excellence**

[www.cmu.edu/teaching](http://www.cmu.edu/teaching)

Support for graduate students who are or will be teaching is provided in many departments and centrally by the Eberly Center for Teaching Excellence. The Eberly Center offers activities for current and prospective teaching assistants as well as any graduate students who wish to prepare for the teaching component of an academic career. The Center also assists departments in creating and conducting programs to meet the specific needs of students in their programs. Specific information about Eberly Center support for graduate students can be found at: [www.cmu.edu/teaching/graduatestudentsupport/index.html](http://www.cmu.edu/teaching/graduatestudentsupport/index.html).

**Graduate Student Assembly**

[www.cmu.edu/stugov/gsa/index.html](http://www.cmu.edu/stugov/gsa/index.html)

The Carnegie Mellon Student Government consists of an Executive Branch and a Legislative Branch. This is the core of traditional student government, as governed by the Student Body Constitution. The Executive Branch serves the entire student body, graduate and undergraduate, and consists of one president and four vice-presidents. The Legislative Branch for graduate students, The Graduate Student Assembly (GSA) passes legislation, allocates student activities funding, and otherwise acts on behalf of all graduate student interests. GSA also plans various social opportunities for graduate students and maintains a website of graduate student resources on and off-campus, [www.cmu.edu/stugov/gsa/resources/index.html](http://www.cmu.edu/stugov/gsa/resources/index.html). Each department has representation on GSA and the department rep(s) is the main avenue of graduate student representation of and information back to the graduate students in the department.
Intercultural Communication Center (ICC)
www.cmu.edu/icc/
The Intercultural Communication Center (ICC) is a support service offering both credit and non-credit classes, workshops, and individual appointments designed to equip nonnative English speakers (international students as well as students who attended high school in the U.S.) with the skills needed to succeed in academic programs at Carnegie Mellon. In addition to developing academic literacy skills such as speaking, reading, and writing, students can learn more about the culture and customs of the U.S. classroom. The ICC also helps international teaching assistants (ITAs) who are non-native English speakers develop fluency and cultural understanding to teach successfully at Carnegie Mellon and provides ITA testing.

Office of International Education (OIE)
www.studentaffairs.cmu.edu/oie/
Carnegie Mellon hosts international graduate and undergraduate students who come from more than 90 countries. OIE is the liaison to the University for all non-immigrant students and scholars. OIE provides many services including: advising on personal, immigration, academic, social and acculturation issues; presenting programs of interest such as international career workshops, tax workshops, and cross-cultural and immigration workshops; supporting international and cultural student groups such as the International Student Union and the International Spouses and Partners Organization; maintaining a resource library that includes information on cultural adjustment, international education and statistics on international students in the United States; posting pertinent information to students through email and the OIE website, and conducting orientation programs.

Key Offices for Health, Wellness & Safety

Counseling & Psychological Services
www.studentaffairs.cmu.edu/counseling
Counseling & Psychological Services (CAPS) affords the opportunity for students to talk privately about issues that are significant for them in a safe, confidential setting. Students sometimes feel confused about why they are feeling upset and perhaps confused about how to deal with it. An initial consultation with a CAPS therapist will clarify options and provide a recommendation to the appropriate mental health resource at Carnegie Mellon or the larger Pittsburgh community. CAPS services are provided at no cost. There are, however, limits on the number of sessions. Follow-up psychiatric services and off-campus referrals for longer term therapy are at the client’s expense. Appointments can be made in person or by telephone, 412-268-2922.

Health Services
www.cmu.edu/HealthServices/
University Health Services (UHS) is staffed by physicians, advanced practice clinicians and registered nurses who provide general medical care, allergy injections, first aid, gynecological care and contraception as well as on-site pharmaceuticals. There is a small visit fee to see the physicians and advanced practice clinicians; nurse visits are free of charge. Fees for prescription medications, laboratory tests, diagnostic procedures and referral to the emergency room or specialists are the student’s responsibility. UHS also has a registered dietician and health promotion specialist on staff to assist students in addressing nutrition, drug and alcohol and other healthy lifestyle issues. In addition to providing direct health care, UHS administers
the Student Health Insurance Program. The Student Health insurance plan offers a high level of coverage in a wide network of health care providers and hospitals. It also covers most of the fees for care at Student Health Services. Graduate students should contact UHS to discuss options for health insurance for spouses, domestic partners and dependents. Appointments can be made by visiting UHS’s website or by telephone, 412-268-2157.

**University Police**

http://www.cmu.edu/police/

412-268-2323 (emergency only), 412-268-6232 (non-emergency)

The University Police Department is located at 300 South Craig Street, Room 199 (entrance is on Filmore Street). The department’s services include police patrols and call response, criminal investigations, shuttle and escort services (additional information included in the Parking and Transportation section of the handbook below), fixed officer and foot officer patrols, event security, and crime prevention and education programming. Visit the department’s website for additional information about the staff, escort and shuttle, emergency phone locations, crime prevention, lost and found, finger print services, and annual statistic reports.

Carnegie Mellon University publishes an annual campus security and fire safety report describing the university’s security, alcohol and drug, sexual assault, and fire safety policies and containing statistics about the number and type of crimes committed on the campus and the number and cause of fires in campus residence facilities during the preceding three years. Graduate students can obtain a copy by contacting the University Police Department at 412-268-6232. The annual security and fire safety report is also available online at www.cmu.edu/police/annualreports.

**The Word**

http://www.cmu.edu/student-affairs/theword/

The Word is Carnegie Mellon University’s student on-line handbook and is considered a supplement to the department (and sometimes college) handbook. The Word contains campus resources and opportunities, academic policy information and resources, community standards information and resources. It is designed to provide all students with the tools, guidance, and insights to help you achieve their full potential as a member of the Carnegie Mellon community. Information about the following is included in The Word (not an exhaustive list) and graduate students are encouraged to bookmark this site and refer to it often:

- Carnegie Mellon Vision, Mission
- Carnegie Code
- Academic Resources & Opportunities
  - Academic Advising
  - Academic Resources
- Academic Standards, Policies and Procedures
  - Educational Goals
  - Academic and Individual Freedom
  - Statement on Academic Integrity
  - Academic Policies and Procedures
  - Research
Human Subjects in Research
Intellectual Property Policy
Office of Research Integrity & Compliance
Office of Sponsored Programs
Policy for Handling Alleged Misconduct of Research
Policy on Restricted Research

Campus Resources & Opportunities
Alumni Relations
Assistance for Individuals with Disabilities
Athletics, Physical Fitness & Recreation
Carnegie Mellon ID Cards and Services
Copying, Printing & Mailing
Division of Student Affairs
Domestic Partner Registration
Emergency Student Loan Program
Gender Identity
GLBT Resources
Health Services
Dining Services
The HUB Student Services Center
Leonard Gelfand Center
Multicultural and Diversity Initiatives
Opportunities for Involvement
Parking and Transportation Services
SafeWalk
Sexual Assault Advisors
Shuttle and Escort Services
Spiritual Development
University Center
University Police
University Stores

Community Standards, Policies and Procedures
Alcohol and Drugs Policy
AIDS Policy
Bicycle/Wheeled Transportation Policy
Damage to Carnegie Mellon Property
Deadly Weapons
Discriminatory Harassment
Disorderly Conduct
Equal Opportunity/Affirmative Action Policy
Freedom of Expression Policy
Health Insurance Policy
Immunization Policy
Missing Student Protocol
Non-Discrimination Policy
On-Campus Emergencies
Pets
Political Activities
Recycling Policy
Riotous and Disorderly Behavior
Safety Hazards
Scheduling and Use of University Facilities
Sexual Assault and Harassment Policy
Smoking Policy
Student Accounts Receivable and Collection Policy and Procedures
Student Activities Fee
Student Enterprises
Workplace Threats and Violence Policy